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| **Paper 1: Attachment** | * Caregiver-infant interactions in humans: reciprocity and interactional synchrony. Stages of attachment identified by Schaffer. Multiple attachments and the role of the father.
* Animal studies of attachment: Lorenz and Harlow.
* Explanations of attachment: learning theory and Bowlby’s monotropic theory. The concepts of a critical period and an internal working model.
* Ainsworth’s ‘Strange Situation’. Types of attachment: secure, insecure-avoidant and insecure-resistant. Cultural variations in attachment, including van Ijzendoorn.
* Bowlby’s theory of maternal deprivation. Romanian orphan studies: effects of institutionalisation.
* The influence of early attachment on childhood and adult relationships, including the role of an internal working model.
 |
| **Caregiver-infant interactions**

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|  | Reciprocity | Interactional Synchrony |
| Def. |  |  |
| E.g. |  |  |

 | **Stages of attachment**

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| 1. Asocial | 2. indiscriminate |
| 3. Discriminate | 4. Multiple |

 | **Role of the father: traditional view** | **Animal studies: Lorenz**

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| Procedure | Findings | Conclusions |

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| **AO3: issues with and implications of research** | **Key study: Schaffer and Emerson**

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| Procedure | Findings | Conclusions |

 | **Discussion of evidence and implications** | **Animal studies: Harlow**

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| Procedure | Findings | Conclusions |

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| **Learning theory of attachment**

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| Classical cond. | Operant cond. |

 | **AO3**

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| Strengths | Limitations |

 | **Strange situation procedure** | **AO3**

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| Strengths | Limitations |

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| **Bowlby’s Monotropic theory**Assumption:Critical period: IWM:Other info: | **AO3**

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| Strengths | Limitations |

 | **Types of attachment:** characteristic behavioursSECUREINSECURE-AVOIDANTINSECURE-RESISTANT |
| **AO3**

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| Strengths | Limitations |

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| Strengths | Limitations |

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| **Bowlby’s theory of maternal deprivation** | **Romanian orphan stud.: effects of institutionalisation**

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| Procedure | Findings | Conclusions |

 | **Cultural variations: Van Ijzendoorn & Kroonenberg**

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| Procedure | Findings | Conclusions |

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| Strengths | Limitations |

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| Strengths | Limitations |

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| Strengths | Limitations |

 | **Influence of early attachment**IWM & CH:Key Study: | **AO3**

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| Strengths | Limitations |

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